

Last Name: _____	First Name: _____	Letter Grade: _____	Number Grade: _____
Date Assigned: _____	Due Date: _____	Hours Student took to complete Homework: _____	Instructor Comment:
	Course: _____		

Assignment Grading Rubric

A 90 - 100 %	B 80 - 89 %	C 70 - 79 %	D 60 - 69 %	F 0 - 59 %
Provides answers to all questions clearly & effectively with in-depth & accurate information that indicates both original ideas & text information were investigated. Spelling/grammar is accurate.	Provides answers clearly & effectively with in-depth & accurate information that indicates both original ideas & text information were investigated; however, answers focus on some of the points & does not cover all elements of the assignment. Spelling/grammar has few errors.	Meeting minimum requirements. Minor points/information is missing & answers are minimal suggesting additional research & text material were not reviewed prior to completing assignment. Spelling/grammar has few errors.	Responds to assignment with 1 or 2 sentence, not explaining any details. Numerous errors in sentence construction, spelling, & grammar.	Grades of "F" are given if the assignment is not turned in or for work that does not meet minimum requirements.

1. What is industrial/ organizational psychology?

2. What is a job analysis and why is it important?

3. What are strategies for evaluating job performance?

4. What are the types of errors commonly associated with performance assessments?

5. What circumstances determine whether it is better to use an objective or a subjective performance appraisal system?

6. What methods are commonly used to train workers to be more effective in their jobs?
