

Last Name: _____	First Name: _____	Letter Grade: _____	Number Grade: _____
Date Assigned: _____	Due Date: _____	Hours Student took to complete Homework: _____	Instructor Comment:
	Course: _____		

Assignment Grading Rubric

A 90 – 100 %	B 80 - 89 %	C 70 - 79 %	D 60 - 69 %	F 0 - 59 %
Provides answers to all questions clearly & effectively with in-depth & accurate information that indicates both original ideas & text information were investigated. Spelling/grammar is accurate.	Provides answers clearly & effectively with in-depth & accurate information that indicates both original ideas & text information were investigated; however, answers focus on some of the points & does not cover all elements of the assignment. Spelling/grammar has few errors.	Meeting minimum requirements. Minor points/information is missing & answers are minimal suggesting additional research & text material were not reviewed prior to completing assignment. Spelling/grammar has few errors.	Responds to assignment with 1 or 2 sentence, not explaining any details. Numerous errors in sentence construction, spelling, & grammar.	Grades of “F” are given if the assignment is not turned in or for work that does not meet minimum requirements.

1. What are some of the limitations of the methods used to study development? _____

2. Why can an organism or another substance cause devastating effects at one point in prenatal development but not at others? _____

3. What early reflexes enable newborns to respond to their environment? _____

4. Which senses are the most developed at birth, and which are the least developed? _____

5. What kinds of developmental changes occur during infancy and childhood? _____

6. How does the human brain change during infancy and early childhood? _____

8. What are the criticisms of Piaget's Theory? _____

Categorizing Behaviors

DIRECTIONS: Write down 24 specific things that you did over the last 24 hours. (i.e. getting out of bed, walking to class, etc.)..

- | | | |
|----------|-----------|-----------|
| 1. _____ | 9. _____ | 17. _____ |
| 2. _____ | 10. _____ | 18. _____ |
| 3. _____ | 11. _____ | 19. _____ |
| 4. _____ | 12. _____ | 20. _____ |
| 5. _____ | 13. _____ | 21. _____ |
| 6. _____ | 14. _____ | 22. _____ |
| 7. _____ | 15. _____ | 23. _____ |
| 8. _____ | 16. _____ | 24. _____ |

Categorize your behaviors into one of the three types of sources of motivation; (1) biological, (2) stimulus, or (3) learned.

Biological	Stimulus	Learned

1. Was it difficult to identify the motive for some of the behaviors? If so, which ones? _____

2. How did you determine the motive for each behavior? _____

3. Define and give an example of a biological motive: _____

4. Define and give an example of a stimulus motive: _____

5. Define and give an example of a learned motive: _____

