

Last Name: _____	First Name: _____	Letter Grade: _____	Number Grade: _____
Date Assigned: _____	Due Date: _____ Course: _____	Hours Student took to complete Homework: _____	Instructor Comment:

Assignment Grading Rubric

A 90 – 100 %	B 80 - 89 %	C 70 - 79 %	D 60 - 69 %	F 0 - 59 %
Provides answers to all questions clearly & effectively with in-depth & accurate information that indicates both original ideas & text information were investigated. Spelling/grammar is accurate.	Provides answers clearly & effectively with in-depth & accurate information that indicates both original ideas & text information were investigated; however, answers focus on some of the points & does not cover all elements of the assignment. Spelling/grammar has few errors.	Meeting minimum requirements. Minor points/information is missing & answers are minimal suggesting additional research & text material were not reviewed prior to completing assignment. Spelling/grammar has few errors.	Responds to assignment with 1 or 2 sentence, not explaining any details. Numerous errors in sentence construction, spelling, & grammar.	Grades of “F” are given if the assignment is not turned in or for work that does not meet minimum requirements.

Take the free Emotional Intelligence Inventory test online at http://psychology.about.com/library/quiz/bl_eq_quiz.htm and interpret the results. After determining your EIQ, answer the following questions:

1. What does your EIQ mean? _____

2. How can your specific score help or hinder you in a workplace environment? _____

3. Identify strengths and weaknesses in the area of emotion: _____

4. In what ways can you make improvements in the weak areas? _____

5. How can you develop Emotion Intelligence? _____

